



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Elective Humanistic and Social II - English for Construction Engineers

### Course

Field of study

Year/Semester

Civil Engineering

1/2

Area of study (specialization)

Profile of study

Construction Engineering and Management

general academic

Level of study

Course offered in

Second-cycle studies

English

Form of study

Requirements

full-time

elective

### Number of hours

Lecture

Laboratory classes

Other (e.g. online)

Tutorials

Projects/seminars

30

### Number of credit points

2

### Lecturers

Responsible for the course/lecturer:

prof. Liliana Szczuka-Dorna

Responsible for the course/lecturer:

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Center of Languages and Communication PUT

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### Prerequisites

The already acquired language competence compatible with level B2+ (CEFR). The ability to use general and field specific vocabulary, and grammatical structures required on the second level of studies. The ability to work individually and in a group; the ability to use various sources of information and reference works.

### Course objective

1. Advancing students' language competence towards the level at least C1(CEFR).

2. Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.



3. Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).

4. Improving the ability to function effectively on an international market and on a daily basis.

### Course-related learning outcomes

#### Knowledge

1. The student knows learning methods and techniques.
2. The student knows and uses a wide range of general English vocabulary and specific vocabulary in writing and in speaking.
3. The student has knowledge about writing paragraphs, summaries and abstracts.
4. The student knows types of the buildings and glossary terms concerning CTM.

#### Skills

1. The student knows learning methods and techniques.
2. The student knows and uses a wide range of general English vocabulary and specific vocabulary in writing and in speaking.
3. The student has knowledge about writing paragraphs, summaries and abstracts.
4. The student knows types of the buildings and glossary terms concerning CTM.

#### Social competences

1. As a result of the course, the student is able to communicate effectively in a field specific/professional area in English, and to give a successful presentation in English.

The student is able to recognize and understand cultural differences in a professional and private conversation in English, and in a different cultural environment.

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment: knowledge is checked by two written assignments and student's activity/activities during tutorials.

Summative assessment: final credit: a written test on topics presented on Moodle platform. The required level: 60%.

### Programme content

Developing general and specific English vocabulary. Providing samples of academic writing and appropriate practice material to enable students to express themselves coherently in writing (writing reports, summaries). Developing listening and speaking skills. Business correspondence in intercultural setting. Grammar and vocabulary preparation in order to write master thesis in English



## Teaching methods

1. Tutorial method: multimedia presentation illustrated with practical tasks, problem solving method and group work

## Bibliography

### Basic

1. Szczuka-Dorna, L. and Vendome, E., Introduction to Interpersonal Communication, PUT 2017.
2. McMillan, K. and Weyers, J., How to Write Dissertation and Project Reports, Pearson Education, 2011.
3. McMillan, K. and Weyers, J., How to Cite, Reference and Avoid Plagiarism at University, Pearson, 2013.
4. Jordan, R., Academic Writing Course, Longman, 2010.

### Additional

1. Eastwood, J., Oxford Practice Grammar, OUP, 2008.
2. Hyland, K., English for Academic Purposes an Advanced resource book, Routledge Applied Linguistics, 2006.

## Breakdown of average student's workload

	Hours	ECTS
Total workload	60	2,0
Classes requiring direct contact with the teacher	30	1,0
Student's own work (literature studies, preparation for tutorials, preparation Moodle platform, and for final test). <sup>1</sup>	30	1,0

<sup>1</sup> delete or add other activities as appropriate